

## **B A HISTORY**

### **PROGRAM OUTCOMES FOR BACHELORS PROGRAM**

- PO 1- Foundation of the subject and problem solving skills
- PO 2- Learning of concepts, theories and application skills of a subject
- PO 3- Equipping with skill sets for employment
- PO 4- Critically engage with contemporary status and issues of the world
- PO 5- Develop subject specific ways of thinking of different aspects of the world
- PO 6- Develop environmental awareness and sensitivity
- PO 7- Develop flair for research
- PO 8- Whole person and ethical development of the students for future endeavors

### **PROGRAMME SPECIFIC OUTCOMES OF B.A HISTORY**

- PSO 1-Strong foundation in History
- PSO 2-Prepare for employment and further study in history
- PSO 3-Equipping with analytical skill through historical examples
- PSO 5-Enabling utilization of lessons of history in living socio political situation
- PSO 6-Familiarise a wide range of specializations in history
- PSO 7-Develop a historical perspective towards social issues

## **COURSE OUTCOME OF THE DEGREE PROGRAMME IN HISTORY**

### **SEMESTER 1**

#### **Core course1 – Methodology and Perspectives of Social Sciences (HY1CRT01)**

- CO 1- Identify the broad contours of Social Sciences
- CO 2- Understand the research methodologies, tools and analysis procedures of History.
- CO 3- Analyse different schools of thought in history
- CO 4- Develop an interest towards social science research

#### **Complementary Paper 1 Roots of the modern world (HY1CMT01)**

- CO1 – Understand the pre-capitalist formations in the pre – modern world
- CO2- Learn the growth of capitalism as an economic ideology
- CO3 – Identify nationalism and democracy as the forces of modern society
- CO4- Knowledge on various theories on colonialism

#### **Complementary Paper 2 Social formations in pre modern India**

- CO1- Understand Harappan technology and urban culture
- CO2 learn the emergence of feudal order in medieval India
- CO3- Identify the production and exchange mechanisms in Sultanate economy
- CO4- Study the Mughal social formation and its character

### **SEMESTER 2**

#### **Core course 2 – Understanding Early India: From Hunting Gathers to Land Grants (HY2CRT02)**

- CO 1- Understand the pre-historic cultures existed in India
- CO 2- Introduce formations of urban and rural societies during Harappan and Vedic periods
- CO 3- Study about growth of Janapadas, Mahajanapadas and various sects in India
- CO 4- Idea on socio political formations in early India

#### **Complementary Paper 3 Transition to the Contemporary World (HY2CMT03)**

- CO1- Understand the major forces of change worked behind the formation of modern world
- CO2- Understand various theories on imperialism
- CO3- Identify the background and the impact of Great Depression
- CO4- Learn the anti colonial movements in Asia and Africa
- CO5- Understand the global and regional agencies of transition of the world

### **SEMESTER 3**

#### **Core course-3 Polity Society and Economy in Pre-colonial India (HY3CRT03)**

- CO 1- Understand various historiographical sources for recreating India's past
- CO 2-Develop an idea on nature and character of medieval conquests and its impacts

CO 3- Identify the transitions in production relations and social structures

**Core course 4- Cultural Trends in Pre - Colonial Kerala (HY3CRT04)**

CO 1- Acquaint with the physiological features of Kerala and its impacts on history

CO 2-Identify the role of geography and landscape in the making of Kerala society and polity

CO 3- Understand the features of Kerala economy in pre-colonial era

CO 4- Learn how stratification and caste structure developed in early Kerala

**Complementary Paper 4 Pre- Imperialist Britain (HY3CMT05)**

CO1- Understand the root of British Civilization

CO2- Identify the forces behind the formation of the modern world

CO3- Analyse the role of Britain in the formation of world economy

**SEMESTER 4**

**Core course 5- Making of Modern Kerala (HY4CRT05)**

CO 1- Knowledge on the nature of colonial Kerala Society

CO 2-Identify the role of missionaries in the cultural resurgence of Kerala society

CO 3- Learn the social renaissance process and its long lasting impacts

CO 4- Understand the anti colonial movement in the state

CO5 – Knowledge on the current political situation and the history of its development

**Core course 6- Researching the Past (HY4CRT06)**

CO 1- Identify the basic concepts in History research

CO 2- Understand Archives as a knowledge repository

CO 3- Identify the various sources for studying the past

CO 4- Learn the modern tools and techniques for research

**Complementary Paper 5 Cultural Impact of British Imperialism (HY4CMT06)**

CO1- Develop an idea on British colonial culture and its universal impact

CO2- Understand the nature of world revolutions and their ideology

CO3- Identify the socio-economic impacts of British colonialism

CO4- Realize the concepts of colonial modernity, religion and culture in world context

**SEMESTER 5**

**Core course 7- Inheritance and Departures in Historiography (HY5CRT07)**

CO 1- Understand the classical medieval notions on History

CO 2- Learn and identify the modern schools of thought in History

CO 3- Knowledge on Annals school s and other modern historiographical trends

CO 4- Study the history of the marginalized and and the ‘other’

**Core course 8- India : Nation in the Making (HY5CRT08)**

CO1- Understand the nature of British colonization in India

- CO2- Identify the various anti colonial schools developed in India
- CO 3- Assess the economic and political nature of British colonialism
- CO4 – Learn the role of mass movements and its impact n India
- CO5- Recognize the making of Indian Constitution and its relevance in Indian Politics

**Core course 9 State and Society in Ancient and Medieval World (HY5CRT09)**

- CO1- Basic understanding of the pre-historic cultures of the world
- CO2- Develop knowledge on Bronze age civilizations
- CO3- Knowledge on Classical Greco-Roman civilizations
- CO4 –Assess the fall of empires and growth of medieval polity
- CO5- Realize the growth of world religions and their growth patterns

**Core course 10 Environmental Studies and Human Rights in Historical Outline (HY5CRT10)**

- CO 1- Identify natural sources an their relevance human existence
- CO2- Develop a key knowledge on environmental issues and their solutions
- CO 3- Assess the historical outline of environmental history
- CO 4 –Understand struggles from the marginal class on environmental issues
- CO5 – Identify the role of UN and other agencies in environment conservation

**Open Course Introducing Environmental History (HY5OCT01)**

- CO1- Learn the basic environmental history
- CO2 - Identify the role of UN and other agencies in environment conservation
- CO3- Study the environmental impact of colonialism
- CO4- Understand environmental movements and protests in India

**SEMESTER 6**

**Core Course 11 Making of Cotemporary India (HY6CRT11)**

- CO 1 –Understand the problems faced by independent India
- CO2 – Learn the process of unification and growth federalism in India
- CO3- Understand the growth of Indian economy in the post colonial era
- CO4 – Assess the dichotomy of democracy in India

**Core Course 12 Understanding Modern World (HY6CRT12)**

- CO1- Understand the world polity in the early years of twentieth century
- CO2 – Identify the various socio political trends in the interwar period
- CO3 –Knowledge on the growth and developments in third world countries
- CO4- Learn the post world war scenario

**Core Course 13 Capitalism and Colonialism (HY6CRT13)**

- CO1- Identify the debates and processes on transition to capitalism
- CO2-Knowledge on capitalist social formations and world system theories
- CO3- Understand use of armed force as a tool of colonialism
- CO4-Learan decolonization process

**Core Course 14 Gender In Indian Perspectives (HY6CRT14)**

CO1- Understand the socio historic constructions of sexual differences in India

CO2- Learn to challenge the conventional social norms and male female dichotomy

CO3- Knowledge on the moral codes and historical processes of gender reality

CO4 – Identify gender centered creation of History and knowledge

**Choice Based Course Archaeology in India (HY6CBT01)**

CO1- Knowledge on archaeology as a discipline

CO2- Identify the principles and methods of explorations in archaeology

CO3- Identify various archaeological sites in India

**Dissertation**

CO1- Practice in doing basic research in history

CO2- Learn the science of collecting data and the art of presenting it in a creative manner

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