

## **B.Sc. ZOOLOGY**

### **Programme Specific Outcomes**

- PSO 1 To understand various disciplines of zoology and general biology.
- PSO 2 Understand the rich diversity of organisms, their ecological and evolutionary significance and conservation strategies.
- PSO 3 To acquire basic skills in the observation and study of nature , biological techniques , experimental skills and scientific investigation.
- PSO 4 Acquire basic knowledge and skills in certain applied branches for self employment.

### **SEMESTER 1. ZY1CRT01. CORE COURSE 1. GENERAL PERSPECTIVES IN SCIENCE & PROTISTAN DIVERSITY 36 Hrs, 2 Credits**

At the end of this course the students will be able to:

- CO 1 Understand the basic philosophy of science, concepts and scope.
- CO 2 Understand the different levels of biological diversity through the systematic classification
- CO 3 Do taxa level identification of animals
- CO 4 Appreciate protistan diversity
- CO 5 Understand the parasitic forms of lower invertebrates

### **CORE COURSE PAPER 1 PERSPECTIVES IN SCIENCE & PROTISTAN DIVERSITY (PRACTICAL) 36 Hrs 2 Credits**

At the end of this course the students will be able to:

- CO 1 Identify the parts of birds & butterflies using taxa identification techniques.
- CO 2 Identify the order/family of insects, fishes & snakes using taxonomic keys.
- CO 3 Identify protistans by their generic name and know their general characters.
- CO 4 Identify protistans in a pond water sample.

### **SEMESTER I. ZY1CMT01.COMPLEMENTARY COURSE 1 NON CHORDATE DIVERSITY 36 Hrs, 2 Credits**

- CO 1 To learn the physiological and anatomical peculiarities of some invertebrate phyla through type study
- CO 2 To study the distinguishing characters of non-chordates.
- CO 3 Understand the economic importance of Molluscs.
- CO 4 Understand the evolutionary history of Non chordates and learn the unity of life with rich diversity of organisms
- CO 5 To study and understand the concepts-Metamorphosis, regeneration and autotomy

CO 6 To develop an aptitude for understanding nature and its rich bio-diversity.

**SEMESTER I COMPLEMENTARY COURSE 1 - PRACTICAL NON CHORDATE DIVERSITY 36 Hrs, 1 Credit**

At the end of this course the students will be able to:

CO 1 Identify the invertebrate fauna

CO 2 Differentiate the physiological and anatomical peculiarities of some invertebrate fauna through practical experiences.

CO 3 Appreciate the biota living around them.

**SEMESTER 11. ZY2CRT02 CORE COURSE 11: ANIMAL DIVERSITY - NON CHORDATA 36 Hrs, 2 Credits**

At the end of this course the students will be able to:

CO 1 Appreciate the diversity of life on earth

CO 2 Understand different levels of biological diversity through the systematic classification of invertebrate fauna

CO 3 Do taxa level identification of animals

CO 4 Understand the evolutionary significance of invertebrate fauna

CO 5 Have curiosity on invertebrate around us

CO 6 Understand the parasitic forms of lower invertebrates

**PRACTICAL ANIMAL DIVERSITY- NON CHORDATA 36 Hrs 1 Credit**

At the end of this course the students will be able to:

CO 1 Make scientific drawings of locally available invertebrate specimens belonging to different phyla.

CO 2 Identify the cross sections of hydra and fasciola.

CO 3 Dissect out the nervous systems of cockroach and prawn.

CO 4 Mount the appendages of prawn and mouth parts of different insects.

CO 5 Identify some animals of different phyla by their scientific names.

CO 6 Identify some parasitic organisms and larval forms.

**SEMESTER II. ZY2CMT02.COMPLEMENTARY COURSE 2 CHORDATE DIVERSITY 36 Hrs, 2 Credits**

CO 1 Understand the basic concepts about chordates.

CO 2 Study and understand the various systems, adaptation and dentition in Mammals

CO 3 To study and understand the Scales, Fins, Aerial adaptation and Dental formula.

CO 4 Understand the Classification of various classes of phylum Chordate i.e. Pisces, Amphibians Reptiles, and Aves

CO 5 Understand and study the various systems in Frog and Rabbit and learn the physiological and anatomical peculiarities through type study

CO 6 To stimulate the students' curiosity in vertebrates living associated with them.

**SEMESTER II COMPLEMENTARY COURSE 2- PRACTICAL CHORDATE  
DIVERSITY 36 Hrs, 1 Credit**

At the end of this course the students will be able to:

CO 1 Identify the vertebrate fauna

CO 2 Differentiate the poisonous and non-poisonous snakes.

CO 3 Appreciate the biota living around them

**SEMESTER 111. ZY3CRT03 CORE COURSE 111: ANIMAL DIVERSITY –  
CHORDATA  
54 Hrs, 3 Credits**

CO 1 To acquire in depth knowledge on the diversity of chordates and their systematic position.

CO 2 To make them aware of the economic importance of some classes.

CO 3 To understand the evolutionary importance of selected chordate groups

**III SEM ZOOLOGY CORE COURSE 111: ANIMAL DIVERSITY –CHORDATA  
(PRACTICAL) 1 CREDIT**

CO 1 Understand the various systems of frog

CO 2 Understand the Classification various classes of phylum Chordate.

CO 3 To learn to identify different fishes and snakes.

CO 4 To learn to make scientific sketch of chordate specimens

CO 5 Study and understand the different types of scales in fishes.

**SEMESTER III. ZY3CMT03. COMPLEMENTARY COURSE -3  
PHYSIOLOGY AND IMMUNOLOGY 54 hrs, 3 Credits**

CO 1: To appreciate the correlation between structure and function of organisms

CO 2: To get an overview of health related problems, their origin and treatment

CO 3: To understand the significance and efficiency of immune system

CO 4: To acquire knowledge about the prevention of common diseases

**SEMESTER III COMPLEMENTARY COURSE - 3 PRACTICAL PHYSIOLOGY  
AND IMMUNOLOGY 36Hrs, 1Credit**

At the end of this course the students will be able to:

CO 1 Appreciate the correlation between structure and function of organisms

CO 2 Understand health related problems, their origin and treatment.

CO 3 Understand how efficiently our immune system work in our body.

CO 4 Know how to prevent common diseases rather than curing.

**SEMESTER IV. ZY4CRT04 CORE COURSE IV RESEARCH METHODOLOGY, BIOPHYSICS AND BIOSTATISTICS 54 Hrs, 3 Credits**

CO 1 To familiarise the learner the basic concept of scientific method in research process.

CO 2 To gain knowledge on various research designs.

CO 3 To develop skill in research communication and scientific documentation.

CO 4 To create awareness about the laws and ethical values in biology.

CO 5 To equip the students with the basic techniques of animal rearing collection and preservation and to apply statistical methods in biological studies.

**IV SEM ZOOLOGY CORE COURSE IV - RESEARCH METHODOLOGY, BIOPHYSICS AND BIOSTATISTICS (PRACTICAL)**

**2 CREDITS**

CO 1 Understand the measures of central tendency and dispersion like Computation of arithmetic mean, mode and median.

CO 2 To learn Graphical representation of data. Construction of bar diagrams, Histograms, Pie diagram and Line graphs (MS Excel)

CO 3 Understand the Principle, parts, and its application of Microscopic techniques

CO 4 Understand the principle of analytical instruments

CO 5 Understand the working and principle of Fluorimeter pH Meter, Colorimeter/ Spectrophotometer, Centrifuge

**SEMESTER IV. ZY4CMT04. COMPLEMENTARY COURSE - 4 APPLIED ZOOLOGY 54 hrs, 3 Credits**

CO 1: To acquire basic knowledge and skills in applied branches of Zoology

CO 2: To understand the technology for utilizing eco-friendly organisms for beneficial purpose

CO 3: To be able to start self employment ventures with scientific knowledge to perform profitably and confidently

**SEMESTER IV COMPLEMENTARY COURSE - 4 PRACTCAL APPLIED ZOOLOGY 36 Hrs, 1 Credit**

At the end of this course the students will be able to:

- CO 1 Acquire basic practical knowledge and skills in applied branches of zoology.
- CO 2 Understand the technology for utilising eco-friendly organisms around them for beneficial purpose.
- CO 3 Get self-employment opportunities with scientific knowledge to perform profitably & confidently.

**SEMESTER V. ZY5CRT07 CORE COURSE - V11: EVOLUTION, ETHOLOGY & ZOOGEOGRAPHY 54 Hrs, 3 Credits 3**

- CO 1 To understand the evolution and distribution of organisms
- CO 2 To identify the different zoogeographical realms.
- CO 3 To analyse the homology and analogy in animals
- CO 4 To explain phototaxis and chemotaxis
- CO 5 To compare the different types of animal behaviours
- CO 6 To study the features and importance of connecting links.

**SEMESTER V. ZY5CRT08 CORE COURSE VIII HUMAN PHYSIOLOGY, BIOCHEMISTRY, AND ENDOCRINOLOGY 54 Hrs, 3 Credits**

- CO 1 To provide a deep knowledge in biochemistry, physiology and endocrinology.
- CO 2 Defining and explaining the basic principles of biochemistry useful for biological studies for illustrating different kinds of food, their structure, function and metabolism.
- CO 3 Explaining various aspects of physiological activities of animals with special reference to humans.
- CO 4 To acquire a broad understanding of the hormonal regulation of physiological processes in invertebrates and vertebrates.

**PRACTICAL HUMAN PHYSIOLOGY, BIOCHEMISTRY, AND ENDOCRINOLOGY 36 Hrs, 1 Credit**

- CO 1 Make them familiar with hormonal regulation of physiological systems in several invertebrate and vertebrate systems.
- CO 2 Provide a basic understanding of the experimental methods and designs that can be used for further study and research.
- CO 3 Make the students able to perform qualitative analysis of Protein glucose, starch and lipids.
- CO 4 Help to analyse the structure and amount of different blood cells, haemoglobin etc and perform various activities related to physiology using different instruments.

**SEMESTER V. ZY5CRT05 CORE COURSE V ENVIRONMENTAL BIOLOGY AND HUMAN RIGHTS 54 Hrs, 3 Credits**

At the end of this course the students will be able to:

- CO 1 Explain the basic concepts of environmental sciences, ecosystems, natural resources, population environment and society.
- CO 2 Aware of natural resources, their protection, conservation, the factors polluting the environment, their impacts and control measures.
- CO 3 Explain the basic concepts of toxicology, their impacts on human health and remedial measures.
- CO 4 Have a consciousness regarding biodiversity, environmental issues and conservation strategies.
- CO 5 Have the real sense of Human rights – its concepts & manifestations

**PRACTICAL ENVIRONMENTAL BIOLOGY & TOXICOLOGY 36 HRS, 1 CREDIT**

At the end of this course the students will be able to:

- CO 1 Estimate dissolved oxygen, carbon dioxide and total organic carbon
- CO 2 Identify the marine and fresh planktons
- CO 3 Identify the different equipments like Secchi disc, plankton net and sandy shore fauna and rocky shore fauna.

**SEMESTER V. ZY5CRT06 CORE COURSE VI CELL BIOLOGY AND GENETICS 54 Hrs, 3 Credits**

At the end of this course the students will be able to:

- CO 1 Understand the structure and function of the cell and thus the functioning of all living organisms.
- CO 2 Describe the different cell organelles, their structure and role in living organisms.
- CO 3 Have critical thinking, skill and research aptitudes in basic and applied biology
- CO 4 Describe the central role of genes and their inheritance in the life of all organisms

**SEMESTER V CORE COURSE VI CELL BIOLOGY AND GENETICS (PRACTICAL) 36 Hrs 2 Credits**

At the end of this course the students will be able to:

- CO 1 To do squash and smear preparations of onion root tip and human blood and to identify different mitotic stages and leucocytes respectively.
- CO 2 To identify the permanent stained preparations of different tissues.
- CO 3 To prepare temporary and permanent whole mounts.
- CO 4 To do genetic problems on Monohybrid, Dihybrid Crosses and Blood group inheritance.

- CO 5 To distinguish between normal and abnormal human karyotypes
- CO 6 To do drosophila sexing
- CO 7 To do a squash preparation to demonstrate the presence of barr body in human buccal epithelium.

**SEMESTER V. OPEN COURSE ZY5OPT01 VOCATIONAL ZOOLOGY**  
**72 Hrs 4 Hrs/Week 3 Credits**

At the end of this course the students will be able to:

- CO 1 Have critical thinking skill and research aptitude by getting introduced to the frontier areas of the biological science.
- CO 2 To emphasize the central role that biological sciences plays in the life of all organisms.
- CO 3 To have an idea about some of the present and future applications of bio-sciences
- CO 4 To have basic knowledge and skills in aquarium management, Quail farming, vermicomposting and apiculture for self-employment
- CO 5 To understand the different resources available and to have an attitude towards sustainability
- CO 6 Give awareness to society about the need for waste management and organic farming

**SEMESTER VI. ZY6CRT09 CORE COURSE IX DEVELOPMENTAL BIOLOGY**  
**54 Hrs, 3 Credits**

- CO 1 To achieve a basic understanding of the experimental methods and designs that can be used for future studies and research.
- CO 2 To provide the students with the periodic class discussions of current events in science which will benefit them in their future studies in the biological/physiological sciences and health-related fields
- CO 3 To contribute to critical societal goal of a scientifically literate citizenry.

**PRACTICAL DEVELOPMENTAL BIOLOGY 36 Hrs, 1Credit**

- CO 1 To acquire deeper knowledge about the developmental stages of frog and chick.
- CO 2 To familiar with different technologies like cloning, amnioscentesis, embryotransfer technology etc.

**SEMESTER VI. ZY6CRT11 CORE COURSE XI. BIOTECHNOLOGY,  
BIOINFORMATICS AND MOLECULAR BIOLOGY**

At the end of this course the students will be able to:

- CO 1 Understand the scope, importance and basic concepts of biotechnology, bioinformatics and molecular biology.
- CO 2 Understand the tools and techniques in biotechnology and molecular biology.
- CO 3 Understand the methods and procedure of animal cell culture and organismal cloning.
- CO 4 Understand the applications and potential hazards of Biotechnology
- CO 5 Use different biological databases and to use Rasmol for molecular visualisation.
- CO 6 Explain gene expression and gene regulation.

## **PRACTICAL. BIOTECHNOLOGY, BIOINFORMATICS & MOLECULAR BIOLOGY**

At the end of this course the students will be able to:

CO 1 Identify the different blotting techniques.

CO 2 To retrieve and evaluate the characteristic features of genome and protein sequences from biological databases.

CO 3 To visualize a macromolecule using a bioinformatics tool.

CO 4 To identify and comment on any tissue / Cell organelles/ DNA, DNA replication, RNA different types using models or diagrams

### **VI SEM**

#### **MICROBIOLOGY AND IMMUNOLOGY (PRACTICAL)**

**Credits 2**

CO 1 To determine the different blood groups

CO 2 To understand the principle and use of instruments used in microbiology

CO 3 Prepare different media of microbial cultures

CO 4 To compare the different culture methods

CO 5 To analyse the role of different organs of the immune system

CO 6 To differentiate bacterial strains

#### **ELECTIVE COURSE. ZY6CBT04. NUTRITION, HEALTH AND LIFESTYLE MANAGEMENT 72 Hrs. 3 Credits**

At the end of this course the students will be able to:

CO 1 Have a general concept of health and the parameters that define health and wellness.

CO 2 Understand the principles of nutrition and its role in health.

CO 3 To have an idea on food safety, food laws & regulations.

CO 4 Know and understand life style diseases.

CO 5 To promote an understanding of the value of good life style practices, physical fitness and healthy food habits for life style disease management.



UNION CHRISTIAN COLLEGE, ALUVA