1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Each academic year, the departments establish action plans for effective curriculum implementation and create delivery strategies for the services they provide. Curriculum content is effectively transferred within the time frame set. Lesson plans are followed by teaching plans, utilising creative teaching approaches such as group seminars, video lectures, and so on. The college owns the online learning platform Moodle, which helped to effectively deliver the curriculum during the challenging pandemic period. The period also necessitated the use of most of the online resources like Google Classroom, Zoom, Google Meet etc. Webinars, case studies, micro projects, assignments, discussions, workshops, and industrial visits are utilised in addition to the traditional lecture method. Through assessments and continuous internal evaluation on a regular basis, the curriculum transaction's outcome is evaluated at the end of each semester. Curriculum and academic calendar are prescribed by the University. Students provide feedback on instruction on a regular basis. Allocation of subjects to the faculty is done considering faculty qualifications, subject specialisations and experience. Regular Class Committee meetings are held to review the teaching-learning process and monitor class attendance as well as address grievances. Invited lectures by industry and domain experts and industrial and field visits are organized. Regular Class Committee meetings are held to review the teaching-learning process and monitor class attendance as well as address grievances. Invited lectures by industry and domain experts and industrial and field visits are organized.

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