STUDENTS' FEEDBACK ON THE CURRICULUM

Name of Student: AMALA ABRAHAM

Department: BA ENGLISH

| No. | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----|--|-------------------|--------------|---------|----------|----------------------|
| 1 | The curriculum covers all fundamental aspects | ~ | | | | |
| 2 | The Institution provides opportunities to explore my areas of interest by offering electives, languages, complementary and open courses | ~ | | - | - | |
| 3 | The curriculum is suitably supplemented by seminars, conferences, workshops and activities | . > | | | | |
| 4 | The syllabus is comfortably covered in a semester | | \checkmark | | | |
| 5 | The teaching learning is in accordance with the academic calendar and is effectively delivered by the teachers | | ~ | | | |
| 6 | Academic excellence is encouraged through endowments and scholarships | ~ | ii. H | | | |
| 7 | The Institution encourages strong student teacher relationship | ~ | | * | 2 | |
| 8 | The Institution provides Infrastructural facilities for learning such as library, laboratory, e-resources etc. | ~ | 52 | | | |
| 9 | Institution caters to diverse talents of the students through club activity, NSS, NCC, extra-curricular and association activities | ~ | P. | | | |
| 10 | The curriculum addresses issues like human rights, gender equality and value based learning, | ~ | | | | - |
| 11 | Remarks : UC college Aluva, which provide I am very happy to study in this co we brack to face so many difficult But through GCR and on-lines, it | lleae. | 1)ul | to co | vid p | ndem |

Date: 11/01/22

STUDENTS' FEEDBACK ON THE CURRICULUM

Name of Student : AKHIL P.J Department : ENGLISH

| lo. | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|------|---|-------------------|----------------------|-----------|--------------------|----------------------|
| 1 | The curriculum covers all fundamental aspects | | | | | |
| 2 | The Institution provides opportunities to explore my areas of interest by offering electives, languages, complementary and open courses | 1 | | | т. С | |
| 3 | The curriculum is suitably supplemented by seminars, conferences, workshops and activities | | | | | |
| 4 | The syllabus is comfortably covered in a semester | | / | | | ÷. |
| 5 | The teaching learning is in accordance with the academic calendar and is effectively delivered by the teachers | | | 1977 | | |
| 6 | Academic excellence is encouraged through endowments and scholarships | / | | ~ ~ | | |
| 7 | The Institution encourages strong student teacher relationship | / | | | | |
| 8 | The Institution provides Infrastructural facilities for learning such as library, laboratory, e-resources etc. | / | | | | |
| 9 | Institution caters to diverse talents of the students through club activity, NSS, NCC, extra-curricular and association activities | | | | | |
| 10 | The curriculum addresses issues like human rights, gender equality and value based learning, | | | | | |
| . 11 | Remarks I an very happy reputed college like UC. It provides all courd of appe | to coll | shi je ge isis | ely B- | e c.a 11010 | |

STUDENTS' FEEDBACK ON THE CURRICULUM

Name of Student : AFSATH K.U

Department: MALAVALAM

| No. | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | | |
|-----|---|-------------------|--------------|--------------|----------|----------------------|--|--|
| 1 | The curriculum covers all fundamental aspects | | \checkmark | | | | | |
| 2 | The Institution provides opportunities to explore my areas of interest by offering electives, languages, complementary and open courses | | / | | | | | |
| 3 | The curriculum is suitably supplemented by seminars, conferences, workshops and activities | | | \checkmark | | C. | | |
| 4 | The syllabus is comfortably covered in a semester | | \checkmark | | | | | |
| 5 | The teaching learning is in accordance with the academic calendar and is effectively delivered by the teachers | | | / | | | | |
| 6 | Academic excellence is encouraged through endowments and scholarships | / | | | | | | |
| 7 | The Institution encourages strong student teacher relationship | | / | | | | | |
| 8 | The Institution provides Infrastructural facilities for learning such as library, laboratory, e-resources etc. | | < | | | | | |
| 9 | Institution caters to diverse talents of the students through club activity, NSS, NCC, extra-curricular and association activities | | | | | | | |
| 10 | The curriculum addresses issues like human rights, gender equality and value based learning, | | | | | | | |
| 11 | Remarks Giveen campus. Overall academics | | | | | | | |

STUDENTS' FEEDBACK ON THE CURRICULUM

Name of Student : Sneha A.s

Department: B.A History

| No. | , | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----|---|-------------------|-------|---------|----------|----------------------|
| 1 | The curriculum covers all fundamental aspects | | 7 | | | |
| 2 | The Institution provides opportunities to explore my areas of interest by offering electives, languages, complementary and open courses | | 7 | | | |
| 3 | The curriculum is suitably supplemented by seminars, conferences, workshops and activities | 7 | | | | |
| 4 | The syllabus is comfortably covered in a semester | 7 | | | | |
| 5 | The teaching learning is in accordance with the academic calendar and is effectively delivered by the teachers | 7 | | | | |
| 6 | Academic excellence is encouraged through endowments and scholarships | 7 | | | | |
| 7 | The Institution encourages strong student teacher relationship | 5 | | | | |
| 8 | The Institution provides Infrastructural facilities for learning such as library, laboratory, e-resources etc. | * | | | | |
| 9 | Institution caters to diverse talents of the students through club activity, NSS, NCC, extra-curricular and association activities | 7 | | | | |
| 10 | The curriculum addresses issues like human rights, gender equality and value based learning, | > | | | | |
| 11 | Remarks Traching and oversall activitie | s geo | ad . | | | |

STUDENTS' FEEDBACK ON THE CURRICULUM

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Name of Student : Chandini. V.L.

Department: B.A. History

| No. | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----|---|-------------------|--------------|---------|----------|----------------------|
| 1 | The curriculum covers all fundamental aspects | | ~ | | | |
| 2 | The Institution provides opportunities to explore my areas of interest by offering electives, languages, complementary and open courses | | | 1 | ¥.) | |
| 3 | The curriculum is suitably supplemented by seminars, conferences, workshops and activities | , · | | 2 | | |
| 4 | The syllabus is comfortably covered in a semester | | ~ | | | |
| 5 | The teaching learning is in accordance with the academic calendar and is effectively delivered by the teachers | | \checkmark | 1 | | |
| 6 | Academic excellence is encouraged through endowments and scholarships | \checkmark | 2 | | Ą | |
| 7 | The Institution encourages strong student teacher relationship | \checkmark | | | | |
| 8 | The Institution provides Infrastructural facilities for learning such as library, laboratory, e-resources etc. | \checkmark | | | | |
| 9 | Institution caters to diverse talents of the students through club activity, NSS, NCC, extra-curricular and association activities | \checkmark | | | | |
| 10 | The curriculum addresses issues like human rights, gender equality and value based learning, | ~ | | | | |
| 11 | Remarks College and Academic | s 9° | eral | | | |