INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 5)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF UNION CHRISTIAN COLLEGE C-11742

Aluva Ernakulam
Kerala
683102

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	UNION CHRISTIAN COLLEGE Aluva Ernakulam Kerala 683102
2.Year of Establishment	1921
3.Current Academic Activities at the Institution(Numbers):	
Faculties/Schools:	13
Departments/Centres:	17
Programmes/Course offered:	40
Permanent Faculty Members:	139
Permanent Support Staff:	46
Students:	2722
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Huge Campus and Active Alumni 2. Good Research and Publication by Faculty 3. Eco-friendly Campus
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 15-04-2024 To : 16-04-2024
6.Composition of Peer Team which undertook the on site visit:	

	Name	Designation & Organisation Name
Chairperson	DR. VASANT HELAVI REDDY	Director,Institute of Science
Member Co-ordinator:	DR. SUSHMITA SEN	Professor,The Maharaja Sayajirao University of Baroda
Member:	DR. ASHOK C	Principal,Ayya Nadar Janaki Ammal College
NAAC Co - ordinator:	Dr. Neelesh Pandey	

Section II:CRITERION WISE ANALYSIS	
Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)	

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QlM	**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QlM	*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*
1.4	Feedback System

Qualitative analysis of Criterion 1

Union Christian College, Aluva was **established in 1921** as the realization of the shared dream and passion of a group of young visionaries. T**he College opened admissions to women in the year 1958**, thereby initiating women's access to higher education in Kerala. It completed its **centenary in 2021**. The College has a campus area of **42.4 acres** and a built-up area of **110,400 sq. mt.**

The college is affiliated to Mahatma Gandhi University, Kottayam and is a recognized minority institution.. The college offers **16 UG and 14 PG programmes and 10 research centers. It** enrolled 2722 students (the majority of **61.85% being girls**) and 76 PhD Scholars. The College has 139 full time teachers of which 58 are Ph.D holders and 46 supporting staff.

The college adheres to **Choice Based Credit System** curriculum designed by the Mahatma Gandhi University for UG, PG and PhD programmes. In terms of curriculum design, **30 teachers** were members of **Boards of Studies (BOS)** in the affiliating University during the assessment period - with 13 teachers (including 2 Chairpersons) in 2017, and 18 teachers (including 1 Chairperson) after a revision in 2021. The college has **2(f) and 12(B)** status of the University Grants Commission (UGC), New Delhi

College maintains academic flexibility through its curriculum and syllabus revision. Planning, implementation and evaluation processes of curriculum are monitored by the IQAC, Staff Council, Heads of Departments and Internal Examination Committee.

There is a systematic mechanism that follows the **University Academic Calendar, with College Academic Calendar, Department Calendar, College Handbook, Course Plans, Academic Work Diaries and Lesson Plans** to facilitate planning and time bound delivery. **ICT enabled, participatory** learning through LMS Moodle, Google classroom, Google Meet and Zoom, supplemented by **seminars and workshops on crosscutting issues ensures holistic education** and time bound delivery**. Entry Level Testing, Bridge Courses, and Remedial Sessions** are conducted to enable effective curriculum delivery. **Centralized Internal Assessment** and consistent result analysis is supported by a **well-documented feedback system.**

The college implemented Outcome Based Education, in line with NEP 2020, with well-defined POs, PSOs and COs. The college offered 269 Value Added courses during the assessment period, with 70% students

enrolled. The NPTEL Local Chapter initiated in 2018 and 3940 students enrolled in 208 NPTEL- Swayam courses. In all round development of the young generations, the college offers value added courses to address the issues relevant its surroundings like National integration, Human Rights, Farming, Manure Making, Cultural heritage, Environmental Studies and Gender studies. To build up good personalities the college has associations such as NSS and NCC. Moreover NCC studies help students who wish to make a career in defense and serve the country. Feedback on curriculum, academic performance and ambience of the institution were collected and corrective measures taken

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QlM	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process**
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QlM	**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**
2.6	Student Performance and Learning Outcomes
2.6.1 QlM	*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*
2.6.2 QlM	*Attainment of POs and COs are evaluated.* Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The Union Christian College is committed to providing education that facilitates the wholesome growth and brings out the best in the student so that they would serve our nation and humanity at large and the ecosystem, as intellectually competent, morally upright and spiritually inspired persons.

The college has constantly focused on student-cantered academic and examination reforms and policies. The admission Process is carried out through the online Centralized Allotment Process regulated by Mahatma Gandhi University, Kottayam. The college has an average student enrolment ratio of 95.17%.

In alignment with the National Education Policy, the College effectively implements activities to facilitate student-centric learning. The college undertakes Remedial coaching and special attention and extra lectures are taken for slow learners **for easy assimilation and to have transformative learning.** College undertakes Student-centered teaching strategies - active problem-based learning, flipped classroom, case studies, presentations, cooperative learning, group discussions, etc. to help in better understanding of the subjects. **They are also advised to take part is Department-Oriented activities and organizing Association-Oriented functions, motivated to take part in Quiz competitions, advised to refer more books of library.** Innovative teaching methods and ICT tools aid effective curriculum delivery. LMS Moodle and other learning platforms like Google Classroom and other open educational resources enhance effective teaching-learning process.

A transparent and fair method of assessment is in place, based on University regulations where each semester the learner's competence is assessed in Formative and Summative formats. The institution has a three-tier grievance redressed mechanism for exam related grievances - Department, College and University level.

The Institution follows Program outcomes (PO), program specific outcome (PSO) and course outcomes (CO) which are incorporated in all the department syllabi. This helps to incorporate the knowledge, skills and behavior that the students acquire through a wide range of courses. Outcome Based Education (OBE) is student centric, teaching and learning model through which the curriculum planning is done for attaining stated objectives and goals (outcome).Students are mentored effectively under mentor-mentee program.

The IQAC of the college collects online feedback from the students both about teaching and institutional facilities. The feature of online feedback mechanism is practiced effectively and the analysis is also done within timely basis.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QlM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QlM	**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QlM	**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**
3.4.2 QlM	**Awards and recognitions received for extension activities from government / government recognised bodies**
3.5	Collaboration

Qualitative analysis of Criterion 3

The institution has defined Policy for Promotion of Research which focuses on formulation and Development Cell, Research Committee and Promotion of Research in the college. It facilitates collaborative research, and creates technology –oriented intellectual environment, etc. The institution has a vibrant research culture with 10 Research Centers, 37 Research Guides, 76 Research Scholars and a Research Advisory Council chaired by the Principal.

A Research Development Cell and 5 Research Committees deal with Finance and Infrastructure, Research Programme Policy Development, Collaboration and Community, Product Development Monitoring & Commercialization and IPR, Legal & Ethical Matters, respectively.

The institution has created an ecosystem for innovation, skill development, creation and transfer of knowledge and entrepreneurship among the students by dedicated centers for Research, Entrepreneurship, Incubation, etc. Institution has also established an, Indian Knowledge System (IKS), including awareness about IPR, and establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

One Student Startup Incubation has commenced with the fund of Research Incubation Grant funded by Research Incubation Programme (a joint venture of Kerala Startup Mission and Mahatma Gandhi University, Kerala). The product (Fertilizer Stick) will make gardening and agriculture easier. Dry Leaf Composting and effective canteen tea waste management are other innovative highlights. Indian Knowledge Systems have been effectively incorporated into the PG syllabi of various Departments. .

The institution was granted a total amount of Rs.220.59 lakhs in the form of Research Grants for 13 teachers during the assessment period. 105 workshops, seminars and conferences on various themes related to UNAI principles, SDGs including Research Methodology, IPR and entrepreneurship were held during the assessment period. 41 PhDs were awarded, 3 patents granted and 1 provisional patent filed during the assessment period. Faculty members are actively involved in research through research projects and publication..The College has 278 Research Journal publications and 224 Book Chapters authored by faculty members.

There are 43 MoU, 06 Collaborations and 07 Linkages for Faculty/ Student Exchange, Internship, Field Project, On-the-job training, Research and other academic activities. These were initiated and related activities held during the assessment period. The College has been granted funds from **RUSA, DST-FIST, DST–SERB, DST-WOS, DBT-STAR, UGC** and **KSCSTE.**

Extension activities are integral to the institution's vision and mission. We envisage serving the nation through socially relevant education. The College is keen on orienting students to 'learning by doing' and this naturally leads to community outreach. The College has always been a crucial element of the development of the neighbouring community and institutions. The recognition and awards received for extension activities bear testimony to the enormous effort of the college community. As many as 123 Community Extension Activities were carried out in association with NCC, NSS, Aster Med city, Vara Club, Anti-Narcotics Cell, Disaster Management Club, Pain & Palliative Club, etc. Service Learning initiatives were carried out by various Departments.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QlM	**The Institution has adequate infrastructure and other facilities for,** • **teaching – learning, viz., classrooms, laboratories, computing equipment etc** • **ICT – enabled facilities such as smart class, LMS etc.** **Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**
4.2	Library as a Learning Resource
4.2.1 QlM	*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*
4.3	IT Infrastructure
4.3.1 QlM	**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection** *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The Union Christian College is spread over 42.4 acres with an infrastructure having a mixture of ancestry, tradition and modernity. An old court house 'Kacheri Malika' lies in the heart of the college declared as protected monument by the Government of Kerala. The college has 214 rooms (Wi-Fi enabled) in which 128 rooms are for academic activities which includes, 77 classrooms and 51 labs (UG, PG and research) having 45% ICT enabled rooms. It also has 3 Museums which exposes the archaeological culture (History department- open to outsiders), Diversity of animals (Zoology department and Biosciences department)

The academic infrastructure includes, Four departments (Botany, Computer Science, Economics & Mathematics) are facilitated with interactive boards, There are 2 Botanical gardens maintained by Botany department and an Instrumentation rooms in Physics and Chemistry departments.   11 department level reference areas and Administrative block which boards Principal office, Bursar office, Manager's room, self-financing office, common staff room and the college administrative office

The college offers 16 UG programs, 14 PG programs, 1 Diploma program and research opportunities in 10 departments with 14 HOD rooms and 22 staff rooms.

The library caters to the educational needs of the academic community and is situated in 9,300 square feet building with a reading space of 222 seats., It has a collection of 83,516 printed books and are bar-coded. They have been using an Integrated Library Management Software Package-*Alice for Windows*-for the last 22 years. The library community includes users comprising students, faculty members and non-teaching staff members. Everyone has access an online package of e-journals (6,200+) and e-books (1,95,000+) through the N-LIST platform of INFLIBNET. The N-LIST facility is frequently used by the patrons of the library.

The Local Area Network (LAN) connects the library and teaching departments. The online catalogue (OPAC) of documents available over the LAN ensures accessibility to the collection. Ramp facility is provided for physically challenged students at the entrance.

The entire college campus has Wi-Fi coverage which ensures sustained internet connectivity throughout the campus. Moreover, the college is also equipped with other IT infrastructures like ICT enabled classrooms, smart classrooms and LMS Moodle. **It frequently updates its IT facilities and provides sufficient bandwidth for internet connection.**

The computers are also provided with LAN connections, physical LAN Cables through 13 LAN connections. The computer labs, college office, self-financing office, management office, MBA and MCA offices, main library, MCA library and MBA library are provided with physical LAN connections through cables. The college has 35 ICT enabled classrooms and 4 smart classrooms with interactive boards and 15 computer laboratories.

The college uses a proprietary Learning Management System Moodle for supplementing the academic resources and for student evaluation. The college is furnished with 4 servers that serve various purposes of academics, administration, and administration at library. The campus is equipped with a total of 32 CCTV cameras, guaranteeing constant surveillance and safeguarding the well-being of students, teachers, and all other individuals associated with the institution.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QlM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QlM	**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

Qualitative analysis of Criterion 5

The institution provides many facilities to the students like good academic ambience, state government scholarship, various endowment prizes to the students. Certain special days are celebrated every year like the Soft skills, Language and communication skills, Life skills (Yoga, physical fitness, health and hygiene), ICT/computing skills, Sports, Convocation, and Annual day. The college encourages the necessity of promoting in the students the extracurricular and co-curricular activities which helped them in bringing out their hidden talents

Various Committees/councils of the college have representation of students and students' bodies such as, Anti Ragging Cell, sports committee, discipline committee, library committee, research publication committee NSS, Admission Committee, Anti Sexual Harassment cell, placement cell, etc. Mechanisms for submission of online/offline students' grievances were also conducted. Placement Cell of the college is guiding students in fetching employment opportunities.

The Alumni Association of Union Christian College was established since February 1969, the Association was formally registered in 2023 under the Travancore-Cochin Literary, Scientific and Charitable Societies Registration Act, 1955 (Kerala Act 12 of 1955). It has been functioning for many years as a supportive organ of the college. Though functioning under a formal The Association has three international chapters and seven regional chapters. The alumni around the globe have imbibed the unique traditions of UCC, and maintain a lifelong connection with their Alma Mater.

The College has the alumni meet on every Second Saturday of November, past and present generations converge on the campus to celebrate our accomplishments, and share the joy of homecoming. The day includes General Body meetings, an induction ceremony for new faculty and honouring retiring teachers and staff. 81 alumni served as Resource Persons providing subject knowledge, career guidance, training and coaching on the Campus during the assessment period.

The OSA executive committee discusses accounts and future plans and welcomes alumni recommendations for enhancing academic quality, supporting research, fostering industry collaboration, realizing international linkages and implementing alumni projects. An exclusive July meet is executed every year for NRI alumni. During the Assessment Period contributions were made by the OSA. Were endowments Outreach Program, Rs. 4,80,000/, Seminars, Lectures ,other competitions as Rs, Rs. 8,60,179/-on books Rs.15,354 and Gandhimavu Digital Challenge' to provide digital gadgets to more than 200 needy students in the college through a contribution of Rs. 300000/-. OSA contribution worth Rs 12,82,775/- during the assessment period towards the Infrastructure Development of the institution.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QlM	*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*
6.2	Strategy Development and Deployment
6.2.1 QlM	*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*
6.3	Faculty Empowerment Strategies
6.3.1 QlM	**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**
6.4	Financial Management and Resource Mobilization
6.4.1 QlM	**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**
6.5	Internal Quality Assurance System
6.5.1 QlM	**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

Qualitative analysis of Criterion 6

The college has an active and visionary management with well defined vision and mission, working for the educational moral and cultural advancement of the region. Activities of the college are in tune of vision and mission statement. The college has been trying to perform earnestly its holistic measures to inculcate a standard and culture by which learners from all fronts to receive the best practice to derive help of computers wherever possible and to give pertinent practical components in higher education. The curriculum has been designed in such a way which promotes them of qualities for employability, entrepreneurship, skill development, moral and ethical values and language efficiency.

For effective functioning governance and decision making, College has set up like different functional bodies Standing Council, College Staff Council,, Inter Church Fellowship and College Deans for Administrative and Academic work. The college, being a Government institution that strictly adheres to the procedures, rules and regulations of UGC and Kerala Service Rules is set up for managing the employees and for the recruitment for teaching staff. Faculty promotion is purely based on UGC guidelines; whereas nonteaching promotions are inclined with the policy of state government.

The prime purpose of Annual Academic Audit works to assess the functioning of the departments and enhancing the standards with regard to curriculum, teaching learning, research and student support. Academic and Administrative Audit (AAA) and follow-up action taken and m**eans so practiced are due to external academic audits being conducted to evaluate the performance of the departments. The external academic audit team consists of subject experts from other institutions and during such audit, team visits the departments.**

The fund utilization and the working of the financial system is effectively monitored by the Bursar, who is a faculty member of the College, the Manager and the Principal. Institution implements e-governance in its operations like Administration, Finance and Accounts, Student Admission and also Support Examination.

The IQAC is established as per the norms of NAAC. Regular meeting of Internal Quality Assurance Cell (IQAC). **It contributes to the improvement of quality of the institution and encourages application of ITC in teaching learning process. It ensures participation of NIRF, timely submission of AQAR to NAAC to adopt feedback mechanism. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.**

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QlM	**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.** *Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*
7.1.4 QlM	**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**
7.2	Best Practices
7.2.1 QlM	**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**
7.3	Institutional Distinctiveness
7.3.1 QlM	**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

Qualitative analysis of Criterion 7
The College is a co-education institute and it was introduced in the year 1958. 52 Gender sensitization programs on Gender equality became a compulsory for all the students. **Institution has initiated the** awareness program **on Gender based issues.** All students, regardless of gender, have equal access to educational resources. The institution provides **adequate and appropriate facilities for women on campus** which is crucial for creating an inclusive and supportive environment. The college has a **NCC wing for girls, a woman program officer for NSS, residential hostel facilities for women staff and students, well-lit pathways with the presence of security personnel and CCTV surveillance** throughout the campus.

The College has various committees like, Grievance Redressed Cell, Women Cell and Discipline Committee, Anti Ragging Committee, Anti Harassment Committee; has been set up to monitor and resolve safety, security, and social issues of the students. Policy Document for differently able students etc. helps the students to their needs. The college also caters to the needs of the mentally stressed students by setting up counseling cells for overall mental well-being of the students. They have also included **sports facilities and gender-neutral spaces** are provided in the campus.

The Institute has given emphasis on Sustainability in all feasible areas like **Water conservation**, **Green campus, Organic farming initiatives**, **Disabled-friendly, barrier free environment, Waste Management and Solar energy.** Quality audits on environment and energy regularly undertaken regularly by the Institution.

VIKAS and **SANKALP** are the units dedicated to global Sustainable Development Goals, are committed to quality education and wholesome individual development forging a more equitable, just and sustainable world. SANKALP represents holistic approach to environmental stewardship, from waste management and energy conservation to sustainable food practices and education. NCC, NSS, various clubs and cells fulfill SDGs and equip students for concrete action with a mission to end poverty, protect the planet and ensure prosperity

Union Christian College (UCC) is built upon the fundamental principle of actualizing the value of universal humanism. UCC's participatory governance promotes a culture of participation, fosters democratic union activities among students, groom leadership qualities among students and staff, and facilitates holistic development within the college community.

Participatory governance in an educational context involves the active engagement of stakeholders such as faculty, staff, students, and local communities in decision-making processes.

heritage preservation manifests prominently in the careful upkeep of historical edifices like the architectural marvel Kacheri Malika was once the Travancore Court, sum up the institution's responsibility towards cultural Heritage infinity. The involvement of local communities and alumni fosters a sense of ownership, pride, and financial support for heritage preservation projects.

Section III:OVERALL ANALYSIS based on Institutional strengths.Weaknesses,Opportunities & Challenges(**SWOC**)(**up to 500 words**)

Overall Analysis

Strength:

- More than 100 years of standing minority institution with cultural heritage and proactive management.
- 42.4 acres Eco-friendly campus and infrastructure with 110,400 sq. meters with 4 Women's Hostel and 2 Men's Hostel
- Active alumni associations with good financial and administrative support in and outside the country.
- Non-conventional energy resources 60 KW Solar Power system and ICT enabled campus
- Well qualified and experienced faculties with majority are PhD Degree Holders.
- Merit based faculty recruitment and student enrollment with 62.4% Women students majority
- Research publications and projects by various funding agencies with International linkages and MoU
- Active NCC/ NSS units and service learning center
- Scholarships for meritorious students and financially challenged Students.
- NIRF Ranking with 77th rank in 2023.

Weaknesses:

- Limited Marketing/promotion programmes
- Limitation for interdisciplinary and academic innovations, programmes,
- Limited facilities for learn while earn scheme.
- Delay in recruitment of vacancies in grant-in-aid stream by the Government.
- Limited freedom for academic innovations

Opportunities:

- Alumni support
- Faculty exchange programme with international institutions
- Consultancy and Extension
- Nodal center for MOOC and COURSERA courses
- Student exchange programmes with international institutions
- Young faculty members with specialised knowledge and research skill

Challenges:

- Going for cross cutting issues.
- Enrollment of students from other states and countries.
- Lack of funds for developmental activities.
- Delay in conducting exams and publishing of results by Parent University.
- Establishing national and international collaborations with incubation center.
- Attracting Students from other States and countries

Section IV:Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- More number of academic teaching days are needed

- Institute should give more emphasis on SWAYAM, MOOCS , online courses

- More number of national and international Seminar, Conferences and Symposium should be conducted relating to NEP 2020

- The Institute should provide ramp for easy access of Divyangians

- Autonomy Status should be acquired for academic freedom

- More Boys hostel needs to constructed

- Proper Transport facility should be arranged

- PG programs for Bio sciences etc should be inducted

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. VASANT HELAVI REDDY	Chairperson	
2	DR. SUSHMITA SEN	Member Co-ordinator	
3	DR. ASHOK C	Member	
4	Dr. Neelesh Pandey	NAAC Co - ordinator	

Place

Date

Sl.No	Name		Signature with date
1	DR. VASANT HELAVI REDDY	Chairperson	
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